

Stakeholder Involvement

The following is a list (though not complete) of involvement of Alma College Education Department's internal and external stakeholders emphasizing mutually beneficial partnerships:

1. SCECH (State Continuing Education Clock Hours - hours used for renewal and progression of certificates and licenses issued by MDE) are awarded by the college to all mentor teachers (placement and cooperating teachers)
2. The department asks TEPAC (Teacher Education Program Advisory Council) members what their schools need and fulfills requests that they have programmatically
3. A course offered by the Education department carries out service learning by meeting and working one-on-one with special needs students at a local school
4. Headstart runs inside an Alma College campus building
5. Donating teaching materials and supplies to Headstart
6. EDC 250 and EDC 255 host local Probate Court events with Judge Kristin Baker
7. The college offers professional development (PD) for teachers online (e.g., Ambitious Science Teaching, Technology, etc.) and through our biannual newsletter for alumni (Fall, Winter). We have offered PD on topics of interest (e.g., MTSS, PBS) to alumni via in-person and online formats.
8. Substitute teaching course for Alma College students to provide faculty-led mentoring during substitute teaching in PK-12 schools to help address critical teacher shortages.
9. For cooperating teachers supervising Student Teachers, a stipend or college tuition is available
10. Teacher candidates volunteer to supervise students during local school events (e.g., Kids' Night Out, Parent Teacher Organization meetings, etc.)
11. Service-Learning projects in and in collaboration with local schools and educational agencies (e.g., Forest Hill Nature Area) are available in partnership with Alma College's Center for College and Community Engagement.
12. Alma College offers STEAM enrichment experiences for local PK-12 students and their families (e.g., Alma Enrichment Partnership Program—Science, Alma College CORE summer camps, etc.)
13. We have written agreements with partners: MOUs can be a valuable way to outline mutual expectations and to formalize partnerships and processes
14. EDC 376 and 374 are taught at Pine Avenue elementary school to host 30-minute reading and math labs with 35+ elementary students per semester, supported by district administration as guest speakers